

## Vocabulary

Maths – teen, tens, ones, represent, addition, subtraction, compare, order, numeral, more, less

English – full stop, capital letter, finger space, adjective, punctuation, conjunction, beginning, middle, end

Science – hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, waterproof, absorbent,

DT – mechanism, cut, thread, secure, knot

History/Geography – country, county, sea, map, turrets, drawbridge, portcullis, tower, moat, shield, battlement, arrow loops, keep

## ART/DT

In DT, the children will be exploring different structures. They will make a free-standing castle structure.

## RE

We will be learning about Islam, and what do Muslims learn about Allah and their faith through the Qur'an.

## Music

Within Term 3, the children will begin to understand 'How Does Music Make the world a Better Place?' We will use the Charanga scheme to embed this learning and understanding.

## English

We will be continuing our daily Phonics lessons every morning.

In English this term, the children will be studying the Fairy Tale 'Beauty and the Beast'. They will use this story as a basis to write their own fairy tale set in an enchanted castle. Towards the end of term, the children will be writing information texts based on their learning about Castles during Topic Work.

# Year 1 - Term 3 Castles

## Science

In science this term we will be learning about seasonal change and properties of everyday materials. From identifying the different properties of materials, the children will apply their understanding to the different purposes of each material. They will also compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Maths

In maths the children will begin by exploring addition and subtraction within 20. They will also be finding and making number bonds with the use of counting forwards and backwards within 20. Moving on from this we will look at related facts and comparing number sentences.

## PE

PE lessons will be delivered on Monday afternoons and during Y1 PPA on a Tuesday afternoon. Please ensure children wear suitable PE uniform's that are labelled with names.

## PSHE

The children will continue to follow the Jigsaw programme. This term's focus is on exploring the children's 'Dreams and Goals'.

## Geography / History

The children will explore the 4 parts of the UK and their capital cities. When identifying the different countries and their capital cities we will also explore the castles situated within - including Lincoln Castle, the Tower of London and Edinburgh Castle.